

KEY COMPONENTS for IMPLEMENTATION

ATTENTION TO THESE KEY STEPS BEFORE STARTING THE PROGRAM WILL ENSURE FIDELITY.

Implement Kelso's Choice on a school-wide basis

- When your school or agency implements this program, it is critical that the entire staff is trained in the assumptions and model of Kelso's Choice. Make sure to include educational assistants, parent volunteers, cafeteria workers, and bus drivers. For additional training, contact customerservice@kelsoschoice.com
- When all adults have consistent expectations for students involved in conflict situations, students will be empowered to solve their minor problems.
- If staff members do not consistently use this approach to solving minor conflicts, they may be inundated with students seeking negative attention.
- The accompanying staff letter can be used to introduce the program and ensure consistency (See page 99).

Inform parents or guardians before implementation

- The accompanying parent letter should be sent home when the program is implemented (See page 98).
- Parents need to understand that school supervision and discipline improve through conflict management, which frees teachers from minor distractions and enables them to prevent covert activities from escalating.

Teach core Lessons 1-3 in sequence

- The sequence of the remaining Extension Lessons and Reinforcement Activities is flexible and allows for the age and experience of the students.
- Auditory, visual and kinesthetic learning activities are provided, as are all levels of learning mastery from simple identification through synthesis and evaluation.

Review Kelso's skills throughout the year

- When implementing Kelso's Choice at the beginning of the year, the most optimal review times would be after winter and spring vacations.
- Extension Lessons and Reinforcement Activities can be scheduled throughout the year.
- Students new to the school must be informed of the program during orientation and registration.

Clipboard-sized wheels work on the playground

- Duty personnel can refer to the program while working outside (See page 100 and 101).
- Mini wheels can be laminated for durability (See page 103 and 109).

Display posters prominently

- Display posters throughout the school, in all offices, the hallways, library, cafeteria, and on the playground.
- Insert a Kelso's or K.C.'s Wheel into student handbook (See page 102 and 108).

Be sensitive to distraught or out-of-control students

- This state of mind can override the ability to identify and try two of the program techniques.
- Reflective listening will assist students in identifying their feelings and selecting the most appropriate problem-solving technique.

Remember to empower young people

- The program encourages students to try two choices from Kelso's or K.C.'s Wheel. It isn't mandatory that specific minor problems must be handled in exactly the same way.
- Remind students of these important messages:
 1. *Every student can make good choices.*
 2. *All students can make choices that work for them.*