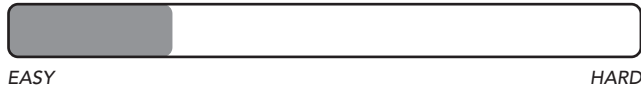


RESPONSIBLE: LOOKING INTO CAREERS

LESSON 10: RESPONSIBLE • GRADE 4

PREPARATION DIFFICULTY



EASY

HARD

LESSON DURATION:
30 MINUTES



READY

STUDENTS WILL BE ABLE TO:

- Review the key components of responsibility by analyzing several careers and occupations
- List various job-related tasks and responsibilities

KEY PHRASES: RESPONSIBLE, JOB, TASKS

SET

- Large K.C. Star classroom poster for viewing
- Whiteboard or blackboard
- 6 – 7 magazine or newspaper photos of individuals with high-interest careers and occupations

EXAMPLES: Olympic athlete, fire fighter, champion skateboarder, fashion designer, baseball star, physician, race car driver, teacher, movie star

NOTE: For added interest, identify specific careers that are common in the students' immediate geographic area

EXAMPLES: Shrimp boat operator, logger, cruise ship personnel, steel worker, café chef, hospital nurse, fruit tree grower, heavy equipment operator, auto assembly worker, cranberry farmer, coal miner, day care worker

- 5 – 6 sheets of blank paper
- Pencils or pens

GO

- Refer to the poster. Point to the Responsible section of the K.C. Star and state that students will be reviewing what it means to be responsible.
- Ask students to explain how being responsible is being demonstrated on the poster.
- Ask students to explain ways they've been responsible since the last time you've seen them.

EXAMPLES: completed their reports on time, came to school prepared for their tests, went to soccer practice instead of hanging out with a friend

- State that today, students will review the character trait responsible by analyzing several common jobs and careers and identifying various responsibilities associated with each job or career.

ACTIVITY (30 MINUTES)

- Show students a sample photo of someone in a specific career or trade activity. On the board, briefly list a few of that person's specific job responsibilities. Ask students to brainstorm ideas along with you.

EXAMPLE: Show students a local newspaper ad for a convenience store, with a photo of the cashier or store owner. This person's job responsibilities might include:

- unlocking the doors of the store on time
- turning on the lights
- putting cash in the cash register
- making sure that the floors and counters are clean
- greeting delivery people
- greeting customers
- helping customers find the things that they need
- making the right amount of change
- putting items in bags for carry-out
- giving customers their receipts
- watching for shoplifters
- re-stocking shelves

- Divide the class into five to six teams and randomly give each team one magazine or newspaper photo and one blank sheet of paper.

- Tell the teams that their job is to brainstorm all the responsibilities and day-to-day tasks this person might need to perform. Assign one student to write down the ideas.

- Instruct students to “look behind the scene” and really think about what it takes to work in a particular career.

EXAMPLE: Show a teen magazine cover with a photo of a popular singer. State that this person's job responsibilities would obviously include singing in front of an audience, but the singer would also have to be responsible for:

- taking private vocal lessons
- practicing old songs and memorizing new ones
- writing music
- recording songs in a studio
- learning new choreography
- practicing with band members
- working with make-up artists and costume designers
- talking with artists about the design for a new album cover
- keeping track of their money
- doing interviews

- Allow five to ten minutes for brainstorming and list creation. When time is called, ask each group to show their photo to the class and read their list of career-related job activities and responsibilities. After each list is read, invite the rest of the class to add any other responsibilities that weren't on the list.
- Display photos and responsibility lists on a classroom bulletin board or in the hallway. Title the display:
"Doing Your Job...What It Really Takes!"
- (OPTIONAL) Have students brainstorm their ideal careers, find images of those careers, and brainstorm the responsibilities. Follow the steps of the lesson by having students brainstorm responsibilities necessary for the career. Also include responsibilities prior to getting the career.

EXAMPLES: Good grades, a college degree, talk to people in the field

FINISH LINE

WERE STUDENTS ABLE TO:

- Identify and discuss several areas of responsibility for each career field?