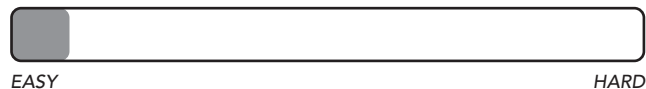


RESPECTFUL: KELSO SAYS GAME

LESSON 12: RESPECTFUL • GRADE 1

PREPARATION DIFFICULTY



LESSON DURATION:
30 MINUTES



READY

STUDENTS WILL BE ABLE TO:

- Review the key components of respectful behavior by playing the Kelso Says game that illustrates specific examples of good manners

KEY PHRASES: RESPECTFUL, MANNERS WORDS, GOOD MANNERS, POLITE

SET

- Large Kelso Star classroom poster for viewing
- Kelso puppet

GO

- Refer to the poster. Ask students to explain how Kelso is showing that he is respectful.
- Explain that a big part of showing respect to others is to have good manners and use Manners Words – polite words. State that while some of the easiest Manners Words to use are “please” and “thank you,” we sometimes forget to use these words with our friends and our families.
- Ask students to raise their hands if they ever use these Manners Words to show that they are respectful.
- State that today, students will get to practice what they have learned about respect by playing a game with Kelso.

ACTIVITY (30 MINUTES)

- Have students form a line shoulder to shoulder at the back of the room. In the front of the room, hold the Kelso puppet.

(OPTIONAL) In good weather, bring the class to the playground to play this game.

- Explain that this game is called Kelso Says. Ask students if it sounds similar to any other game they know of (answer: Simon Says). Explain that Kelso Says is similar to Simon Says, but will teach them about what they can say to be respectful.

- Review the rules for the Kelso Says game:

1. Kelso will state a polite instruction along with an accompanying action.

NOTE: Remind students that they need to be good listeners in order to hear what Kelso says.

2. Tell students that they are to do the action if Kelso begins the statement with the words: “Kelso says...”

3. If the students do not hear the words “Kelso says...” at the start of the sentence, they are to remain motionless.

4. Begin by practicing two statements:

- a. Kelso says: Please jump twice and say “Thank you!”

Follow Directions: Yes – Students should jump two times while saying “Thank you!”

- b. Clap your hands and say, “Please!”

Follow Directions: No – Students should remain motionless because Kelso didn’t say to do this.

5. Begin the game by reading the following statements (page 67). Keep the game fast-paced and lively, and provide plenty of encouragement if students make a mistake.

"KELSO SAYS" GAME

1. Kelso says: Please turn in a circle and say "Excuse Me!"
FOLLOW DIRECTIONS: YES
2. Kelso says: Please put your hands on your head and say "You're welcome!"
FOLLOW DIRECTIONS: YES
3. Flap your arms and say "May I" three times.
FOLLOW DIRECTIONS: NO
4. Kelso says: Please flap your arms and say "May I" three times.
FOLLOW DIRECTIONS: YES
5. Kelso says: Please hop on one foot and say "Thank you" two times.
FOLLOW DIRECTIONS: YES
6. Jump as high as you can and say "Please!"
FOLLOW DIRECTIONS: NO
7. Kelso says: Please jump as high as you can and say "Please!" just like me!
FOLLOW DIRECTIONS: YES
8. Kelso says: Please pretend to shake hands with someone you've just met.
FOLLOW DIRECTIONS: YES
9. Touch your toes and say "Pardon me" two times.
FOLLOW DIRECTIONS: NO
10. Kelso says: Please touch your toes and say "Pardon me" two times.
FOLLOW DIRECTIONS: YES
11. Pat your tummy and say "Dinner was great! Thank you very much!"
FOLLOW DIRECTIONS: NO
12. Kelso says: Please pat your tummy and say "Dinner was great! Thank you very much!"
FOLLOW DIRECTIONS: YES
13. Kelso says: Please take a little bow and say "How do you do!"
FOLLOW DIRECTIONS: YES
14. Raise your hand high in the air to ask your teacher a question.
FOLLOW DIRECTIONS: NO
15. Kelso says: Please raise your hand high in the air to ask your teacher a question.
FOLLOW DIRECTIONS: YES

16. Kelso says: Please pretend to open a heavy door for an older person.

FOLLOW DIRECTIONS: YES

17. Say "Sorry about the mess" and pretend to pick up your toys.

FOLLOW DIRECTIONS: NO

18. Kelso says: Please say "Sorry about the mess" and pretend to pick up your toys.

FOLLOW DIRECTIONS: YES

19. Pat yourself on the back and say "I'm a Kelso Star when I remember to use my Manners Words!"

FOLLOW DIRECTIONS: NO

20. Kelso says: Please pat yourself on the back and say "I'm a Kelso Star when I remember to use my Manners Words!"

FOLLOW DIRECTIONS: YES

- Conclude the lesson with puppetry and by thanking both Kelso and the students:

INSTRUCTOR (to Kelso): Thank you, Kelso, for being a good leader for the Kelso Says game!

KELSO: You are welcome.

INSTRUCTOR (to students): Thank you for being good listeners and playing Kelso Says.

- Have Kelso remind students to say "You are welcome" if they forget.

FINISH LINE

WERE STUDENTS ABLE TO:

- Review the key components of respectful behavior by playing the Kelso Says game that illustrates specific examples of good manners?