KELSO'S CHOICE GRADES K-5

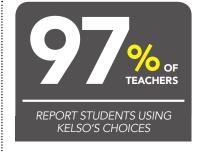
CONFLICT MANGEMENT FOR CHILDREN



FRIENDSHIP CONFLICTS

PRE- POST-KELSO KELSO

105



DAVIS JOINT UNIFIED SCHOOL DISTRICT

"97% of teachers report they are aware of their students using Kelso's Choices to solve problems...

The Kelso curriculum has been successfully implemented in three DJUSD [Davis Joint Unified School District] elementary schools as evidenced by the strong support and feedback from the teachers.



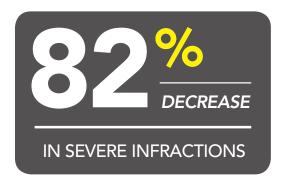
*81% [of teachers] report students are coming to them less often to solve problems for [students].

Teachers have commented that they are dealing with fewer classroom disruptions as students are solving problems on their own.

I have chosen to use the Kelso curriculum because it is easily adapted in all classrooms, builds a universal language for all students, teachers, parents and administrators, quickly becomes part of school culture and serves as a platform for teaching other essential social-emotional skills."

SUCCESS RATES

Susie Carrell, Elementary School Counselor, **DAVIS, CALIFORNIA**



EASTWOOD ELEMENTARY

"A longitudinal pilot study undertaken at Eastwood Elementary in Roseburg, Oregon tracked the incidence of severe rule infractions...

82% decrease in... incidence of severe rule infractions (fighting, intimidation, inappropriate language, illegal acts) during the first four years that Kelso's Choice was implemented.

General rule infractions decreased 32% during the same time period."

ROSEBURG, OREGON



PARK ELEMENTARY

"Staff at this school observed a **75%** reduction in fighting and rule violations after Kelso's Choice was adopted."

BREMERTON, WASHINGTON



THE PROGRAM ACCOMPLISHES THE FOLLOWING GOALS:

- TEACHES SELF-MANAGEMENT
- INCREASES AND IMPROVES SELF-ESTEEM
- TEACHES PROBLEM OWNERSHIP
- MINIMIZES TATTLING
- REDUCES CLASSROOM DISRUPTIONS
- STRENGTHENS FAMILY/SCHOOL COMMUNICATION

COLEGIO NUEVA GRANADA, COLOMBIA, SOUTH AMERICA

KELSO'S CHOICE IS AN INCREDIBLE STRATEGY THAT HELPS MAKE FOR A PEACEFUL PLACE AND A CRITICAL COMPONENT IN THE SUCCESS WE'VE ENJOYED IN OUR CHARACTER BUILDING.

Time and time again, I hear students say that they can take care of conflicts themselves with Kelso's help. The results? Attendance rates continue to hover just above 97%; that tells us that our school is a safe place where children want to be.

Our office discipline referrals are quite infrequent and 100% of our third graders passed the state reading test this spring. We have continued to be an Exemplary School by Texas state academic standards, but we are also a 2007 State School of Character and a 2009 National School of Character. Kelso's Choice is an incredible strategy that helps make for a peaceful place and a critical component in the success we've enjoyed in our character building.

BARBARA GRUENER, COUNSELOR AND CHARACTER COACH, WESTWOOD-BALES, TX PROBLEM-SOLVING SKILLS ARE ESSENTIAL TO THE SOCIAL-EMOTIONAL GROWTH OF CHILDREN; THIS PROVED TO BE AN EXTREMELY BENEFICIAL CURRICULUM.

The [Kelso] program revealed that students now understand when it is appropriate to ask an adult for help, and in turn, are able to solve their own problems. To function successfully in peer relationships, children require a variety of behavioral skills, including the ability to resolve interpersonal conflicts. Underlying these behavioral skills are social problem-solving skills, including the ability to recognize social problems and generate alternative strategies for resolving social problems (Erwin, 1993).

The Kelso's Choice program teaches students both of these skills [how to recognize and resolve social problems]. Requests to see the school counselor for friendship-related problems were reduced by 80% the year of [Kelso] implementation. Since problem-solving skills are essential to the social-emotional growth of children, this proved to be an extremely beneficial curriculum.

ELIZABETH VALENZUELA, M.ED., SCHOOL COUNSELOR, RATTLESNAKE RIDGE ELEMENTARY; TUSCON, AZ



